

Document: Final Rule

Source: August 1, 2001, Indiana Register, Volume 24, Number 11

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**TITLE 511 INDIANA STATE BOARD OF
EDUCATION**

LSA Document #00-162(F)

DIGEST

Adds minimum requirements for the strategic and continuous school improvement and achievement plan created by IC 20-10.2-3. Effective 30 days after filing with the secretary of state.

511 IAC 6.2

SECTION 1. 511 IAC 6.2 IS ADDED TO READ AS FOLLOWS:

ARTICLE 6.2. SCHOOL PERFORMANCE AND IMPROVEMENT; ACCOUNTABILITY

Rule 1. Applicability

511 IAC 6.2-1-1 Applicability to schools

Authority: IC 20-10.2-7-1

Affected: IC 20-1-1-6; IC 20-10.2-4; IC 20-10.2-6

Sec. 1. The provisions in this article concerning schools apply only to the following:

(1) Public schools.

(2) Except as provided in IC 20-10.2-4 and IC 20-10.2-6, nonpublic schools that voluntarily become accredited under IC 20-1-1-6.

(Indiana State Board of Education; 511 IAC 6.2-1-1; filed Jun 28, 2001, 4:15 p.m.: 24 IR 3648)

Rule 2. Definitions

511 IAC 6.2-2-1 Applicability

Authority: IC 20-10.2-7-1

Affected: IC 20-10.2

Sec. 1. The definitions in this rule apply throughout this article. *(Indiana State Board of Education; 511 IAC 6.2-2-1; filed Jun 28, 2001, 4:15 p.m.: 24 IR 3648)*

511 IAC 6.2-2-2 “Annual report” defined

Authority: IC 20-10.2-7-1

Affected: IC 20-1-21; IC 20-10.2

Sec. 2. “Annual report” refers to the school corporation annual performance report required by IC 20-1-21. *(Indiana State Board of Education; 511 IAC 6.2-2-2; filed Jun 28, 2001, 4:15 p.m.: 24 IR 3648)*

511 IAC 6.2-2-3 “Board” defined

Authority: IC 20-10.2-7-1

Affected: IC 20-10.1-1-17; IC 20-10.2

Sec. 3. “Board” has the meaning set forth in IC 20-10.1-1-17. *(Indiana State Board of Education; 511 IAC 6.2-2-3; filed Jun 28, 2001, 4:15 p.m.: 24 IR 3648)*

511 IAC 6.2-2-4 “Department” defined
Authority: IC 20-10.2-7-1
Affected: IC 20-10.1-1-18; IC 20-10.2

Sec. 4. “Department” has the meaning set forth in IC 20-10.1-1-18. *(Indiana State Board of Education; 511 IAC 6.2-2-4; filed Jun 28, 2001, 4:15 p.m.: 24 IR 3648)*

511 IAC 6.2-2-5 “Governing body” defined
Authority: IC 20-10.2-7-1
Affected: IC 20-10.1-1-5; IC 20-10.2

Sec. 5. “Governing body” has the meaning set forth in IC 20-10.1-1-5. *(Indiana State Board of Education; 511 IAC 6.2-2-5; filed Jun 28, 2001, 4:15 p.m.: 24 IR 3648)*

511 IAC 6.2-2-6 “Nonpublic school” defined
Authority: IC 20-10.2-7-1
Affected: IC 20-10.1-1-3; IC 20-10.2

Sec. 6. “Nonpublic school” has the meaning set forth in IC 20-10.1-1-3. *(Indiana State Board of Education; 511 IAC 6.2-2-6; filed Jun 28, 2001, 4:15 p.m.: 24 IR 3648)*

511 IAC 6.2-2-7 “Parent” defined
Authority: IC 20-10.2-7-1
Affected: IC 20-10.1-1-9; IC 20-10.2

Sec. 7. “Parent” has the meaning set forth in IC 20-10.1-1-9. *(Indiana State Board of Education; 511 IAC 6.2-2-7; filed Jun 28, 2001, 4:15 p.m.: 24 IR 3648)*

511 IAC 6.2-2-8 “Plan” defined
Authority: IC 20-10.2-7-1
Affected: IC 20-10.2-3

Sec. 8. “Plan” refers to a strategic and continuous school improvement and achievement plan established under IC 20-10.2-3 for a school or a school corporation. *(Indiana State Board of Education; 511 IAC 6.2-2-8; filed Jun 28, 2001, 4:15 p.m.: 24 IR 3648)*

511 IAC 6.2-2-9 “Public school” defined
Authority: IC 20-10.2-7-1
Affected: IC 20-10.1-1-2; IC 20-10.2

Sec. 9. “Public school” has the meaning set forth in IC 20-10.1-1-2. *(Indiana State Board of Education; 511 IAC 6.2-2-9; filed Jun 28, 2001, 4:15 p.m.: 24 IR 3648)*

511 IAC 6.2-2-10 “School” defined
Authority: IC 20-10.2-7-1
Affected: IC 20-10.2

Sec. 10. “School” refers to a public or an accredited nonpublic school. *(Indiana State Board of Education; 511 IAC 6.2-2-10; filed Jun 28, 2001, 4:15 p.m.: 24 IR 3648)*

511 IAC 6.2-2-11 “School corporation” defined
Authority: IC 20-10.2-7-1
Affected: IC 20-10.1-1-1; IC 20-10.2

Sec. 11. “School corporation” has the meaning set forth in IC 20-10.1-1-1. *(Indiana State Board of Education; 511 IAC 6.2-2-*

11; filed Jun 28, 2001, 4:15 p.m.: 24 IR 3648)

511 IAC 6.2-2-12 “Superintendent” defined

Authority: IC 20-10.2-7-1

Affected: IC 20-10.1-1-6; IC 20-10.2

Sec. 12. “Superintendent” has the meaning set forth in IC 20-10.1-1-6. (*Indiana State Board of Education; 511 IAC 6.2-2-12; filed Jun 28, 2001, 4:15 p.m.: 24 IR 3648*)

Rule 3. Strategic and Continuous School Improvement and Achievement Plan

511 IAC 6.2-3-1 Plan objectives

Authority: IC 20-10.2-7-1

Affected: IC 20-10.1-16; IC 20-10.2

Sec. 1. (a) A plan:

(1) shall lay out objectives for a three (3) year period; and

(2) must be annually reviewed and revised to accomplish the achievement objectives of the school.

(b) A plan must establish objectives for the school to achieve. These achievement objectives must be consistent with academic standards and include improvement in at least the following areas:

(1) Attendance rate.

(2) The percentage of students meeting academic standards under the Indiana statewide testing for educational progress (ISTEP) program (IC 20-10.1-16).

(3) For a secondary school, graduation rate.

(c) A plan must specify how and to what extent the school expects to make continuous improvement in all areas of the education system where results are measured by setting benchmarks for progress on an individual school basis.

(d) A plan must note specific areas where improvement is needed immediately. (*Indiana State Board of Education; 511 IAC 6.2-3-1; filed Jun 28, 2001, 4:15 p.m.: 24 IR 3648*)

511 IAC 6.2-3-2 Waivers

Authority: IC 20-10.2-7-1

Affected: IC 20-10.2

Sec. 2. (a) A plan may include a request for a waiver of applicability of a rule or statute to a school.

(b) The governing body may waive any rule adopted by the board for which a waiver is requested in a plan, except for a rule that is characterized as follows:

(1) The rule relates to the health or safety of students or school personnel.

(2) The rule is a special education rule under 511 IAC 7.

(3) Suspension of the rule brings the school into noncompliance with federal statutes or regulations.

(4) The rule concerns curriculum or textbooks.

(c) Upon request of the governing body and pursuant to a plan, the board may waive for a school or a school corporation any statute or rule relating to the following:

(1) Curriculum.

(2) Textbook selection.

(*Indiana State Board of Education; 511 IAC 6.2-3-2; filed Jun 28, 2001, 4:15 p.m.: 24 IR 3649*)

511 IAC 6.2-3-3 Plan components

Authority: IC 20-10.2-7-1

Affected: IC 20-1-1-6.3; IC 20-1-1-6.5; IC 20-10.2

Sec. 3. (a) A plan must contain the following components for the school:

- (1) A list of the statutes and rules that the school wishes to have suspended from operation for the school.**
- (2) A description of the curriculum and information concerning the location of a copy of the curriculum that is available for inspection by members of the public.**
- (3) A description and name of the assessments that will be used in the school in addition to Indiana statewide testing for educational progress (ISTEP) assessments.**
- (4) A plan to be submitted to the governing body and made available to all interested members of the public in an easily understood format.**
- (5) A provision to maximize parental participation in the school.**
- (6) For a secondary school, a provision to do the following:**
 - (A) Offer courses that allow all students to become eligible to receive an academic honors diploma.**
 - (B) Encourage all students to earn an academic honors diploma or complete the Core 40 curriculum.**
- (7) A provision to maintain a safe and disciplined learning environment for students and teachers.**
- (8) A provision for the coordination of technology initiatives.**
- (9) A professional development program pursuant to IC 20-1-1-6.3 and IC 20-1-1-6.5. The professional development program should include the following:**
 - (A) A narrative that includes the following:**
 - (i) A summary of analysis of data regarding student learning.**
 - (ii) Strategies, programs, and services to address student learning needs.**
 - (iii) Activities to implement the strategies, programs, and services.**
 - (iv) Evaluation that will be conducted of the impact of the activities.**
 - (B) An assurance that the program complies with the board's core principles for professional development.**
- (10) The professional development program must be signed by the exclusive representative as indication of support only for the professional development program component of the plan.**

(b) If, for a purpose other than a plan under this rule, a school has developed materials that are substantially similar to a component listed in subsection (a), the school may substitute those materials for the component listed in subsection (a). *(Indiana State Board of Education; 511 IAC 6.2-3-3; filed Jun 28, 2001, 4:15 p.m.: 24 IR 3649)*

511 IAC 6.2-3-4 Additional information

Authority: IC 20-10.2-7-1

Affected: IC 20-10.2

Sec. 4. In order to have a more complete strategic planning process and a written plan that is free from gaps, a school may include, but is not required to include, additional information, including, without limitation, the following:

- (1) A narrative description of the school, the community, and the educational programs.**
- (2) A statement of mission, vision, and beliefs.**
- (3) Data, including graphs, from the annual performance report.**
- (4) Data related to performance indicators other than those included in the annual performance report.**
- (5) Other information about educational programming and the learning environment.**
- (6) Information about how the school's curriculum and instructional strategies support the achievement of Indiana academic standards.**
- (7) Analysis of student achievement based on Indiana statewide testing for educational progress plus (ISTEP+) and other assessment strategies.**
- (8) Proposed interventions based on school improvement goals.**

(Indiana State Board of Education; 511 IAC 6.2-3-4; filed Jun 28, 2001, 4:15 p.m.: 24 IR 3649)

511 IAC 6.2-3-5 Plan development

Authority: IC 20-10.2-7-1

Affected: IC 20-10.2

Sec. 5. (a) A plan must be submitted to the department by June 30 of the school year before the year of implementation.

(b) The department shall act as a clearinghouse for plans and make effective plans available to school corporations as models to use in developing and carrying out plans. *(Indiana State Board of Education; 511 IAC 6.2-3-5; filed Jun 28, 2001, 4:15*

p.m.: 24 IR 3650)

LSA Document #00-162(F)

Notice of Intent Published: 23 IR 2790

Proposed Rule Published: November 1, 2000; 24 IR 547

Hearing Held: December 7, 2000

Approved by Attorney General: June 21, 2001

Approved by Governor: June 27, 2001

Filed with Secretary of State: June 28, 2001, 4:15 p.m.

Incorporated Documents Filed with Secretary of State: None